

	Primary Phase & Nurture - Themes – Cycle 2		
	Autumn – Water everywhere!	Spring - Food & Shopping	Summer –Transport & Journeys
Willow	Water Exploration	Food play & Exploration	Toys
Acorn	Fish	Food Naming & Sorting	Vehicles With Wheels
Ash	Ponds	Shops	Flying Machines
Elm	The Sea/Ocean	Shops (Old & New)	Vehicles (Old & New)
Oak	Rivers	Where Food Comes From	Journey Into Space
Nurture	Canals	Food and Cooking	Journey Stories

Developing Skills with SOLO taxonomy				
Prestructural	Unistructural	Multi	Relate	Extend
(no verbs – exploring and needs support)	Define Identify Label (simple procedure)	Memorise Define Name Match Recall Describe Outline List	Sequence Compare and contrast Explain effects Distinguish Question Classify Explain causes Analyse Organise	Generalise Evaluate Prove Justify Predict Reflect Argue Prioritise Construct Generate

Thematic Skills and Intent

The Primary themes cover a range of geographical, historical, musical and creative arts skills and are designed to gradually build upon knowledge and understanding as students progress through the Primary Phase

Geography	History	Music	Computing	Art & DT	Outdoor Learning	Inclusion & Equality
Engagement, responding to the teacher and attention. Early problem-solving. Identify water features. Develop and extend geographical vocabulary and understanding of the world.	Understand old and new. Begin to describe change through events, places and people. Describe artefacts, photos and pictures. Relate past to present.	Participate, perform and respond to music, songs and rhythm. Improve listening skills and develop musical awareness, knowledge and understanding.	Use a variety of software and apps to develop understanding of cause and effect. Begin to use apps for learning and researching. Access computers for wider learning opportunities.	Develop mark making and fine motor skills. Apply skills for drawing, printing, painting, joining, making and designing over time. Develop understanding of art and artists.	Develop physical and group skills, including gross motor, social and participation skills. Range of outdoor learning opportunities related to themes, using outdoor class spaces and Forest School.	Range of places, people, artists and music to ensure key BAME groups are represented across school and in the local community. Embed into planning to ensure coverage.

101 things to do at Penn Fields – Primary Phase & Nurture – Themes – Cycle 2



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