

Progress for Maths and English 2022.23

Every year, students have targets for progress set by class and subject teachers on the school's assessment programme called SOLAR (Special Online Academic Records). Teachers set the targets using guidance from the assessment lead (Penn Fields Flightpaths), which are different for each student, depending on their starting point. These are reviewed each term.

The assessment framework is called PF Steps and covers a range of academic criteria as follows:

PF1-PF3	Sensory Strand This covers the engagement model framework for early learning and readiness to learn, such as participation, initiation and attention.
PF4 -PF8	Semi-Formal Strand This covers some of the higher P Levels for SEND and some early national curriculum criteria.
PF8 onwards	Formal Strand This covers national curriculum and some exam-based criteria for entry level, functional skills and up to GCSE.

Progress for each student, group, class or key stage is then rag rated by colour as follows:

Blue	Working above individual expected progress
Green	Achieved individual expected progress
Amber	Slightly below individual expected progress
Red	Below individual expected progress

All data is monitored by the Quality of Teaching, Learning and Assessment team, as well as through termly teaching and learning Governor's meetings. End of year progress for individual students is shared with all parents and carers in the Summer term.

A whole school data report is also completed termly and yearly and monitors key groups across all phases.

Progress for Key Stages 2022.23

(Please note that U&A is 'Using & Applying' for maths skills and CVGP covers 'Communication, Vocabulary, Grammar and Punctuation.')

KS1

2022-23	Below	Just Below	On Target	Exceeded
CVGP	0%	0%	0%	100%
Reading	0%	0%	0%	100%
Writing	0%	0%	0%	100%

2022-23	Below	Just Below	On Target	Exceeded
Number	0%	0%	0%	100%
Shape	0%	0%	0%	100%
U&A	0%	0%	0%	100%

KS2

2022.23	Below	Just Below	On Target	Exceeded
CVGP	2%	0%	67%	31%
Reading	0%	12%	52%	36%
Writing	0%	14%	57%	29%

2022-23	Below	Just Below	On Target	Exceeded
Number	0%	2%	50%	48%
Shape	0%	12%	43%	45%
U&A	0%	12%	64%	24%

KS3

2022-23	Below	Just Below	On Target	Exceeded
CVGP	4%	4%	69%	23%
Reading	4%	6%	15%	21%
Writing	4%	4%	71%	21%

2022-23	Below	Just Below	On Target	Exceeded
Number	4%	2%	63%	31%
Shape	4%	2%	54%	40%
U&A	4%	2%	56%	38%

KS4

2022-23	Below	Just Below	On Target	Exceeded
CVGP	4%	2%	80%	14%
Reading	4%	2%	72%	22%
Writing	4%	8%	72%	16%

2022-23	Below	Just Below	On Target	Exceeded
Number	4%	4%	50%	42%
Shape	4%	12%	60%	24%
U&A	4%	6%	42%	48%

KS5

2022-23	Below	Just Below	On Target	Exceeded
CVGP	3%	7%	83%	7%
Reading	3%	3%	94%	0%
Writing	3%	3%	84%	10%

2022-23	Below	Just Below	On Target	Exceeded
Number	7%	10%	66%	17%
Shape	7%	10%	62%	21%
U&A	7%	0%	69%	24%

Students slightly below or below expected individual progress include the following:

- Long term medical absences
 - Extended holidays
- Students undertaking reviews of their EHCP and areas of need
- Students with more complex or high level of need and completing the Engagement Model steps for learning
 - Students undertaking Dyslexia Pathway assessment